

HIGHFIELD PRIMARY SCHOOL
OPEN MORNING – 11th OCTOBER 2016
Evaluation Results (44 completed forms received)

Thank you to everyone who completed the evaluation forms
The comments have been compiled below, with responses where appropriate

Comments received:

1. The quality of children's work displayed around the school
Brilliant; Excellent; Fantastic; Very good; Lovely; Very impressive; Good; Varied; Bright/Colourful; Very high standard; Beautifully/Well presented; Informative of what's happening in school; Eye catching; Amazing; Very talented children; Very creative; Work to be proud of; Clear and up to date

Too small to read – enlarge to A4? – Response: As much work displayed as possible

2. The behaviour of children in classes and around the school

Very Good; Exemplary; Excellent; Brilliant; Fantastic; Fabulous; Good; Polite; Engaged; Children respond very quickly to teacher's requests; Children quiet and orderly going to assembly; Children know the rules; Attentive, responsive; ; Children caring and helpful. Respect for each other; Friendly, Confident, Calm, Studious; Impeccable; Lovely; Quietly industrious,

Outside some children running around fast, shouting – Response: Playtime?

3. The quality of our school environment, both inside and outside
Lovely and positive; Excellent; Good; Very good; High standard; Classroom well organised and inviting; Happy and safe; Wonderful feel; Plenty for children to explore outside/Brilliant outdoor space/grounds; Looking forward to hall extension; Warm and friendly; Clean/Neat/Tidy; Excellent environment; Lots of good quality materials, toys and activities; Much improved inside and out; Inside fabulous, Happy atmosphere; Well maintained; Great; Immaculate; Perfect; Love colours in communal areas

Outside could be cleaner – Response: Litter picking done regularly, leave blowing by superintendent

Bit congested outside Y1, 2 and 3 due to lless playground – Response: path widened as far as possible; also fencing for building site will be removed when hall extension complete

Outside rubbish bins always dirty on top even in morning Response: referred to superintendent

Pictures of children in school need updated, many now left : Response: pictures are displayed to demonstrate curriculum not specific children; also very expensive to renew

Inside good, outside needs attention – Response: redecorating of exterior on rolling programme

More parking needed (dropping off outside gates) – Response – staff car park extended to full limit, regular policing to reduce poor parking, newsletters, parentmails sent out to remind parents to park safely and responsibly. Yellow lines outside gates prohibit parking in school hours.

4. What do you think we do well?

Nurturing/supporting children; Children engaged; Wide range and Rotation of activities; Welcoming parents/grandparents into the school; Children learn in a healthy, happy, stimulated, well structured environment ; Good school community involving parents and keeping them informed; Diverse and Inclusive to all; Children safe and confident; Children praised/encouraged; Positive/good discipline; very happy with everything; children able to play with different things &

also learn at same time; building confidence, taking a pride in school; Good ways to teach with pictures; Excellent teaching; Staff friendly, approachable and genuinely care; Children all understand what they have to do; Interesting lessons Children think independently with creative teaching; Celebrate achievements; children all given chance to speak and ask questions; Engaging children; Challenge children to do more advanced work; Well rounded education Teaching commitment; passionate teachers. Trips; Music; Productions,; Value Children as individuals; Attention to detail; Evaluate; Guide, Involve everyone; Steady routines, respecting adults; Excellent teaching and motivation; Good behaviour, kindness and respect amongst children; Great Open days; Teachers connecting with children; Giving clear guidance; Supportive

5. What do you think we could improve on?

Nothing; Very little; Not really sure; Very happy with the environment, facilities and teaching;

Help children to make friendships with each other – Response: part of PSHCE curriculum

More help in the class for the teacher x 3 - Response: Teaching Assistants are allocated to classes where help is needed with children with special needs; budgetary restraints mean school cannot have a TA in every class;

More activities such as stay and play – Response: The provision of activities is considered adequate

Rainbow room a bit cold – Response – radiator now fitted

Some parents don't get newsletters – Response: Parents need to speak to Admin office if not getting these to check contact information; also newsletters published on website

Better ventilation in room 5 – Response – the school building is very old and is maintained as well as possible within budget.

Napkins for children at lunchtime – Response – too expensive

Less focus on competition – Response – School awarded Gold for school sports because we give some focus to competitions

More debate on SATS – Response – Headteachers are discussing this

More sports and after school sports teams – Response: we do give some focus to competitions

Space – Response: school makes optimum use of the space available

Advertise/promote new curriculum more, beyond the website – Response: Costs

Push children to achieve above the "at level" – Response: included on School Improvement Plan

Communicate test results better to parents – Response: annual report sent home, follow up individual meetings if required

Inform parents of food changes – Response: Menus sent out in advance; all menus are scrutinised by dieticians to ensure wide choice of healthy, balanced meals. 3 choices available

Children to be given practical projects as homework x 2 – In line with school homework policy

Other after school clubs, eg basketball – Response: dependent on availability of staff

Homework on the website – Response: will be discussed with staff

Quality of reading books sent home could be better – Response: New books are being purchased to replace older ones every year on a rolling programme

Communication, newsletters attached to parentmail as parents don't always go onto website – Response – parents are reminded and encouraged to access the website for information

6. Any other comments you would like to make Always look forward to open morning and seeing what our children are doing (5%); My child loves school x (7%); Great open morning x (5%); Thanks for everything, our daughter loves school; all children seem able and interested in the lesson; Continue to be impressed by school, teachers and leadership; Liked Rainbow room where children can learn without distraction. TA working on 1:1 is wonderful; Really happy to have my daughter at Highfield, Lovely school, happy children; Quality of teaching gets better and better ; Impressed by how quickly children get straight to work; Very impressed as always; Well done Highfield, really enjoyed the visit; Highfield continues to improve year on year; Thanks to everyone at Highfield for making school such a warm, welcoming and amazing place; Well run, confident school where children thrive and staff are happy to work; Always a pleasure to come & watch our children at school

Some children not in class at start of open day/all sat on floor together: Response: parents were invited into school early due to the weather; children coming back from assembly; discussed with staff

Tell us if there is any way to work with children at home: Response – supporting with homework etc

Note

Where the response is given as “cost”, this is because all schools, including Highfield, are now having to operate on very tight budgets and whilst we would really like to be able to respond more positively, financial restraints mean we have to direct resources where they are needed most.

Careful management of our budget means we can continue to deliver a high standard of teaching, enhanced by extra-curricular activities by outstanding staff.