



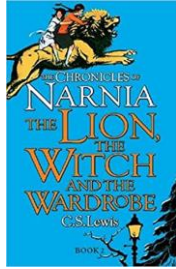
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------------|--|---|--|---|--|--|
| Topics | KS2 Thematic Study-Life for a Child in the Victorian Times | | Ancient Civilizations-Egypt | | Science Enquiry Project- Butterflies | Moortown- Place and People |
| Text, Music and Film Stimulus | <p>Text-The Wizard of Oz</p> <p>Text-The Secret Garden</p> | <p>Poetry-Mill Poem</p> <p>Film-The Wise Little Hen, The Ant and the Grasshopper</p> <p>Text-The Boy Who Cried Wolf</p> | <p>Text-Cinderella</p> <p>Text - The Egyptian Cinderella</p> | <p>Text – Marcy and the Riddle of the Sphinx/The Scarab’s Secret</p> <p>Video-Howard Carter</p> | <p>Video-Caterpillar Shoes</p> <p>Text-non-fiction texts about Butterflies</p> <p>Video-The Luck Child</p> | |
| Writing- Opportunities | <p>Setting Description Describing the Land of Oz (The Wizard of Oz)</p> <p>Writing own Secret Garden setting (The Secret Garden)</p> <p>Newspaper Writing Report about the opening of the Secret</p> | <p>Poetry Write a Mill Poem (cross curricular) (writing for a purpose)</p> <p>Fable Writing Write own fable ‘The ____ who cried ____’ (The Wise Little Hen, The Ant and the Grasshopper) (The Boy Who Cried Wolf)</p> | <p>Story Writing An Egyptian Cinderella (cross curricular)</p> <p>Instructions How to Mummify (cross curricular)</p> | <p>Historical Fiction Howard Carter (Howard Carter Video) (cross curricular)</p> <p>Story Writing The Scarab’s Secret/ Marcy and the Riddle of the Sphinx (cross curricular)</p> | <p>Story Writing Retelling the story of the caterpillar (Caterpillar Shoes)</p> <p>Non-Chronological Report Writing Report about butterflies (cross curricular)</p> <p>Play script Writing Writing a scene for a play</p> | <p>Persuasive Writing Should we wear school uniform?</p> <p>Which famous person from Leeds deserves a statue? (cross curricular) (writing for a purpose)</p> <p>Poetry Moortown Poem</p> |

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| | Garden (The Secret Garden) | Instructions How to Make a Victorian Christmas Decoration (cross curricular) | | | (The Luck Child) | (cross curricular) |
| Writing- Grammar, Vocabulary & Punctuation | <ul style="list-style-type: none"> • 'Use It' introduction • noun phrases • co-ordinating and subordinating conjunctions • questions • exclamations • inverted commas • present perfect form • personal and possessive apostrophes • a/an • paragraphs • adverbs of clause • adverbs of time • prepositions of place • adverbs of place • prepositions of time and cause | <ul style="list-style-type: none"> • Use It' features used and consolidated throughout • verbs • noun phrases • subordinate clauses • adverbs • tenses • prepositions • inverted commas • revision | <ul style="list-style-type: none"> • Use It' features used and consolidated throughout • paragraphs • adverbs • conjunctions • commas • tenses • revision and recap | | | |

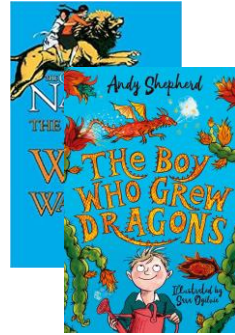
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| <p>Writing- Spelling (transcription)</p> | <ul style="list-style-type: none"> • adding '-ing' 1 syllable, VC • adding '-ing' more than one syllable, VC, primary stress • adding '-ing' remove 'e' • adding '-ing' recap • adding '-ed' 1 syllable, VC • adding '-ed' more than once syllable, VC, primary stress • recap of CEW words already taught • adding '-ed' remove the 'e' • adding '-ed' c'y' – change 'y' to an 'i'v'y' – just add '-ed' • adding '-ed'-recap all rules • comparative and superlative '-er' 'est' • comparative and superlative '-er' 'est' remove 'e' • Comparative and superlative '-er' '-est' CV'y' • Year 3 & 4 statutory spellings | <ul style="list-style-type: none"> • dictionary work through English Lessons • 'gue' sounds like 'g' • 'que' sounds like 'k' • 'sc' sounds like 's' • 'ei' making the 'ai' sound • 'eigh' making the 'ai' sound • 'ey' makes the 'ai' sound • Adding '-ly' to statutory spellings • Prefix 'dis-' • Prefix 'mis' • Year 3 & 4 statutory spellings | <ul style="list-style-type: none"> • prefix 'in' • prefix 're-' • prefix 'anti-' • prefix 'super-' • prefix 'inter' • prefix 'auto-' • suffix '-ation' • spelling patternr 'sure' • spelling pattern 'sion' • suffix '-ous' • Year 3 & 4 statutory spellings |
| <p>Writing- Handwriting</p> | <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • write legibly, fluently and with increasing speed by: • choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters • choosing the writing implement that is best suited for the task. <p>Handwriting support offered where required in intervention groups and laptops available for SEND pupils</p> <p>Handwriting is taught discretely for AT LEAST 30 minutes a week. All joins are introduced in the autumn term, and recapped and practised over spring and summer.</p> | | |
| <p>Drama and Spoken Language</p> | <p>The Boy Who Cried Wolf – re-enacting</p> | <ul style="list-style-type: none"> • Year 3 Spring production <p>History drama – the story of Seth</p> | <p>Acting out our written play scripts – The Luck Child</p> <p>Debates in English</p> <p>Debates in R.E.</p> |

Reading/Novel Study

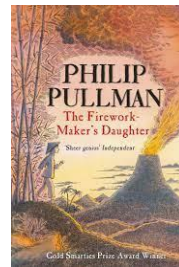
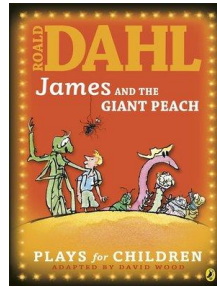
Novel Study
Class A – The Lion, The Witch and The Wardrobe
Class B – The Boy Who Grew Dragons



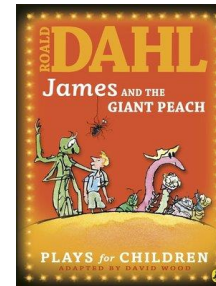
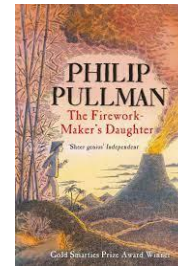
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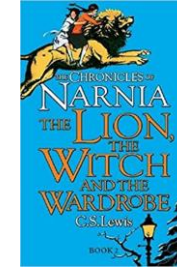
Novel Study/Playscripts
Class A – The Firework Maker's Daughter
Class B – James and the Giant Peach
Playscript Adapted by David Wood



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