

## Geography Year 2

Geographical Knowledge	1	2 Around the World	3	4 Maps and Mapping – The School Locality	5 Maps and Mapping – The School Locality	6
Physical Characteristics		<p>Naming the continents and oceans of the world.</p> <p>Can I identify the physical features of the UK eg. Coast, forest, mountains?</p> <p>Can I identify human features on a map? Eg – town, city, village, farm, port?</p> <p>Can I identify key physical features of New Zealand?</p> <p>Weather patterns and Seasonal Change?</p>				
Human Characteristics		<p>Can I identify human features on a map? Eg – town, city, village, farm, port? Can I identify key human features of New Zealand?</p>		<p>Can I identify uses of land in the school locality?</p> <p>Locate human Features in the local area.</p>	<p>Can I identify uses of land in the region?</p> <p>Ripon, Harrogate, Knaresbrough</p>	

Processes – physical and human						
<b>Geographical Skill</b>						
Fieldwork – collect, analyse, communicate				Following a route around the school and plan journey. Can I look at land use in the school environment?		
Interpret sources of geographical information		Can I use an atlas to label the continents and Oceans on a map? Can I use Google maps to learn about key physical and human features? Homework – Choice of country.		Interpret photographic locations and find them in the environment. (Orienteering) Can I follow a route around school?  Can I use an A-Z map to locate human features of the local area and begin to gain knowledge of map symbols?	Using OS maps look at different map symbols, can I identify human features on a map?	
Communicate geographical information		What makes the UK the UK? Can I make a key to communicate		Can I communicate a journey around school? Can I create a		

		this information? Homework – Choice of country.		map and key of the school locality?		
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