School Improvement Planning Overview from 2009

	Assessment Marking Feedback	Achievement	SEND Equalities	Subject Leadership	Curriculum planning Pedagogy	Safeguarding	PSHCE Behaviour	English	Maths	Science	Dt	Art	Music	Computing On Line Safety	History Geography	PE	MFL		Awards	
09 - 10	To make sure I know how to improve my work				To develop the skills of – problem solving, communicating and team work	To make sure I understand how to keep myself safe in and out of school	To learn more about the roles adults have in school											To improve the school infrastructure over a period of five years (kitchens, electrics, decoration, outdoor areas)		
10 – 11		To accelerate achievement for all groups of pupils including those identified as vulnerable			To evaluate and review our own curriculum prioritising : inclusion, cohesion, enrichment , creativity through knowledge and skills									To improve to use of ICT and the Virtual Learning Environment as an interactive teaching and learning resource across the school						
11 – 12		To accelerate the achievement of our identified 2011-12 vulnerable groups of children in English.			To improve the quality of curriculum coverage by evaluating and revising our medium term plan. The long term plan is ready for the two form entry class in KS2			To accelerate the achievement of our identified 2011-12 vulnerable groups of children in English.				To improve learning, teaching and assessment of art across the school	To improve learning, teaching and assessment of class music across the school						Outstanding Ofsted Arts Mark Gold	
12-13			To accelerate the achievement of children with Special Educational Needs To ensure the school curriculum promotes equality of opportunity for all		To achieve more outstanding teaching across all subjects by using and developing the outdoor environment at Highfield	To ensure the school curriculum promotes equality of opportunity for all	To ensure the school curriculum promotes equality of opportunity for all		To improve teaching and learning in maths through cross curricular maths/science/design technology and ICT teaching	To improve teaching and learning in maths through cross curricular maths/science/design technology and ICT teaching	To improve teaching and learning in maths through cross curricular maths/science/design technology and ICT teaching			To improve teaching and learning in maths through cross curricular maths/science/design technology and ICT teaching					
13 – 14	To prepare for new government led changes from 2014 such as the new national curriculum, changes to SEN provision and possible new assessment changes	To accelerate the achievement of children who are eligible for pupil premium	To prepare for new government led changes from 2014 such as the new national curriculum, changes to SEN provision and possible new assessment changes		To prepare for new government led changes from 2014 such as the new national curriculum, changes to SEN provision and possible new assessment changes					To achieve more outstanding teaching in science by ensuring opportunities are made for excellent investigative science work both within science itself and cross curricular where appropriate						To achieve more outstanding teaching and learning in PE			
14 – 15	To review assessment procedures in line with the new national curriculum and the removal of levels of attainment	To accelerate the achievement of children who are eligible for pupil premium	to ensure both SEN school policy is in line with new SEND reforms of the Children and Families Act – including statutory assessment processes and the Leeds and school SEND offer	To develop the role of the subject leaders across all areas of the curriculum		to ensure both SEN school policy is in line with new SEND reforms of the Children and Families Act								To achieve more outstanding teaching and learning in Computing						
15 – 16	To review assessment procedures	To ensure the achievement of children					To ensure our high standards of	To ensure our high standards in maths and	To ensure our high standards in maths and English are											

	in line with the new national curriculum and the removal of levels of attainment (second year of a two year plan)	who are eligible for pupil premium remains as high as that of other groups					behaviour are maintained in school by revisiting social, emotional and mental health and wellbeing provision in school	English are maintained in line with the new curriculum end key stage attainment targets and increased government floor target of 85%	maintained in line with the new curriculum end key stage attainment targets and increased government floor target of 85%										
16 – 17	To evaluate our assessment procedures in line with the national curriculum and the removal of levels of attainment (third year of a three year plan)	Close the in school gap in achievement for cohort specific identified groups (Pupil premium, More able boy writers, SEND)			To ensure our high standards in maths and English are maintained by exploring greater depth teaching and subject knowledge of end of Key Stage expectations			To ensure our high standards in maths and English are maintained by exploring greater depth teaching and subject knowledge of end of Key Stage expectations	To ensure our high standards in maths and English are maintained by exploring greater depth teaching and subject knowledge of end of Key Stage expectations			To enhance and review our Arts curriculum by achieving reaccreditation of the Arts Mark Platinum Award.	To enhance and review our Arts curriculum by achieving reaccreditation of the Arts Mark Platinum Award.					Sports Silver	
17 – 18		To close the in school gap in achievement for cohort specific identified groups, the priority group being our disadvantaged pupils						To ensure our high standards in reading comprehension are improved by deepening teacher subject knowledge and pedagogy	To ensure our high standards in maths and are improved by deepening teacher subject knowledge and pedagogy			To embed the arts curriculum further within the school and wider community of schools.	To embed the arts curriculum further within the school and wider community of schools.					Arts Mark Platinum Sports Gold	
18 – 19		To close the in school gap in achievement for cohort specific identified groups, the priority group being our disadvantaged pupils					To be reaccredited and achieve Healthy Schools status with a focuson the introduction of a new PHHE scheme of workamd a review of the Relationship Education curriculum			To review the delivery of science and how we evaluate learning To be reaccredited and achieve Healthy Schools status with a focus on a review of the science (biology) curriculum	To be reaccredited and achieve Healthy Schools status with a focus on a review of the food technology curriculum			To improve staff use of computers and school based technology		To be reaccredited and achieve Healthy Schools status		Healthy Schools Sports Gold	
19 – 20		Close the in school gap in achievement for cohort specific identified groups, the priority group being our disadvantaged pupils	To develop staff knowledge and practice of SEND school and local authority offer and support processes particularly in reading provision	To develop the role of the subject leader in curriculum intent implementation and impact	To develop the role of the subject leader in curriculum intent implementation and impact			To develop staff knowledge and practice of SEND school and local authority offer and support processes particularly in reading provision						To improve the teaching of online safety	To develop the role of the subject leader in curriculum intent implementation and impact In particular the monitoring of History and Geography			Sports Gold	
20 – 21		xxxx	xxxx	xxxx				xxxx	xxxx			xxxx	xxxx					Arts Marl Platinum Sports Gold	
21 – 22																			
22 - 23																			