



Welcome to Year 1 Spring Term Newsletter



All the children had a fantastic time in the autumn term and we are looking forward to even more wonderful lessons and experiences in the spring term.

We hope you find all the information on this newsletter useful.
Please share lots of it with your child.

Hello from the Year 1 Staffing Team



Mrs Lupton-Walker



Mrs Dandy



Mrs Afzal



Ms Amos



Mrs Busch



Mrs Woodhead



Mrs Matherson

Start of the day and home time for Year 1

The start and end of the day will continue to be staggered for KS 1 & 2.

The gates open at **9:00** for **KS1** and we start at **9:05**.

Please say goodbye to your child as soon as they join their line and leave the playground promptly as soon as you see the teacher.

The gates will be open at 3:15 for you to collect your child at **3:20**. Please be on time to ensure we maintain good social distancing on the playground.

Please note:

Every child will continue to wash their hands on a regular basis.

Toys, bikes, scooters or other equipment are **NOT** allowed in school.

What your child needs to bring to school

- A school book bag (not a ruck sack)
- A warm coat with a hood for both playtimes and when we take our learning outside. We will try to ensure the children have as much outdoor play and fresh air as possible
- Wear an extra layer of clothing to keep warm, both outside and in the classroom
- Water bottle
- Packed lunch (unless they are having a school packed lunch)

Reminder

Highfield is a **NUT FREE** school. Please do not send anything in containing nuts

- Unfortunately, birthday sweets or cakes are no longer allowed.

Please ensure your child's name is on all of these items

The Year 1 Spring Term Curriculum

English: We will be looking at;

- Traditional tales (Cinderella, Hansel and Gretel, The three pigs.)
- Winter poems
- Non-fiction
- Reading for meaning
- Correcting punctuation and extending sentences.

Grammar and Spelling: We will try to;

- use conjunctions in sentences (and, then, but, because)
- include adjectives in our writing.
- learn new phonic skills and spellings from the year 1 common exception word list
- continue to practice spellings at school and at home using the online learning platform Seesaw

Maths: will include;

- addition and subtraction within 20
- place value within 50
- length, height, weight, volume
- counting in 2s, 5s, 10s
- solving problems in all areas of maths.

Foundation Subjects:

Science: Materials, and their properties

Geography: Houses and Homes in our local estate and around the world, relating specifically to Gambia. A walk around the local estate.

History: Houses in the past and their features

Art: Kandinsky and comparisons to other artists, with a focus on shape

Design and Technology: Model village - box modelling

Computing: Creating pictures relating to our Art topic, to open and save a document

Music: Pulse, rhythm and pitch

RE: Stories from different religions and special people

PSHE: Roles and responsibilities at home and school, what do we put into and on to bodies.

PE: Jumping and balancing, apparatus

PE Days

- **1LW Monday & Thursday**
- **1B Monday & Tuesday**

PE will be both outdoors and indoors from the spring term. Children should continue to come to school in their PE kit on their two PE days and wear school uniform on the other three days.

PE Kit

White t-shirt, jogging bottoms, school jumper and trainers. Children should only wear laced trainers or shoes if they can tie the laces competently by themselves.

Reading Books

Book Returning Day: **Wednesday**

Book Changing Day: **Friday**

Your child will be handed two reading books with their reading record book every **Friday**. Please ensure you return these the following **Wednesday**.

This does mean that your child will be without a book for two days per week. Please encourage your child to read other materials on these days such as their own books, magazines, comics etc

Spellings

New Spellings: **Monday (on Seesaw)**

Spelling lists will continue to be put on Seesaw. The spellings will be a mixture of phonic patterns and common exception words. These will be taught in school throughout the week.

Thank you for supporting your child with learning their spellings. Please continue to test your child each week and upload their results on Seesaw for the teacher to see. Remember to regularly look back at past spelling lists with your child to help them retain the spelling patterns.

Remote Learning Information

Work will be set for maths and English on the Seesaw learning platform as follows:

Waiting for a test pack: if your child is waiting to be tested please complete this work and post on Seesaw (waiting for a test packs are already posted on Seesaw)

Individual quarantine pack: if your child is isolating at home, notify school and this work will be assigned for your child to complete and post on Seesaw

Bubble quarantine: If the whole class has to quarantine, your class teacher will deliver an input for maths and for English at 9.30am and 11.30am. Work will then be assigned on Seesaw for your child to complete and post on Seesaw.

Parent Consultation

Wednesday 31st March

Thursday 1st April

As in the autumn term, these will be a ten-minute meeting using Microsoft teams, which you will be able to book through parent mail. We will discuss your child's progress since the autumn parents' meeting as well as explain the Year 1 Phonics Check in June.

If you would like to speak with your class teacher before parents evening, please put a note in your child's reading record book or contact the school office and your teacher will contact you as soon as they can.

Other Diary Dates

Wednesday 10th February: Magic Maths workshops

Friday 12th February: Teacher Training Day

Thursday 4th March: World Book Day (which will include an African and Caribbean storytelling workshop by Sandra Agard)

Ways to support your child at home

- Read to your child and listen to your child read. This can be reading comics, following recipes, sharing books, reading with you or grandparents, friends etc as well as reading the school books we send home
- Practise the spellings given out weekly with your child
- Go over previous weeks' spellings to ensure your child has retained the spelling pattern
- Practise cursive letter formation through fun activities such as in writing birthday cards, shopping lists
- Reinforce number bonds to ten and number bonds to 20
- Count forwards and backwards from any given number up to 100
- Practise adding and subtracting
- Let your child handle real money and use a range of coins to make different amounts

There are lots of helpful links on the school website.

Go to Curriculum - Year Group Information - Year 1

Many thanks for your continued support and co-operation 😊

**Merry Christmas and a Happy New Year to
all our year 1 families.**

With best wishes from all of the Year 1 Team.