



Welcome to Year 2 Spring Term Newsletter



All the children had a 2BM Brilliant and Marvellous and 2F Fantastic time in the autumn term and we are looking forward to even more wonderful lessons and experiences in the spring term.

We hope you find all the information on this newsletter useful.
Please share lots of it with your child.

Hello from the Year 2 Staffing Team



Mrs McVeigh



Mrs Barratt



Mrs Ullah



Mrs Flynn



Mrs Allison



Mrs Wheldale

Start of the day and home time for Year 2

The start and end of the day will continue to be staggered for KS 1 & 2.

For year 2, please arrive at school for a **9:05** start.

Please say goodbye to your child before they join their line and leave the playground promptly as soon as you see the teacher.

The gates will be open at 3:15 for you to collect your child at **3:20**. Please be on time to ensure we maintain good social distancing on the playground.

Please note:

Every child will continue to have their own plastic zippy wallet kept in class with all the equipment they need.

No toys, bikes, scooters or other

What your child needs to bring to school

- A school book bag (not a ruck sack)
- A warm coat with a hood for both playtimes and when we take our learning outside. We will try to ensure the children have as much outdoor play and fresh air as possible
- An extra layer of clothing to keep warm
- Water bottle
- Packed lunch (unless they are having a school packed lunch)

Reminder

*Highfield is a **NUT FREE** school.*

Please do not send anything in containing nuts

- Unfortunately, birthday sweets or cakes are no longer allowed.

Please ensure your child's name

equipment are allowed in school.

is on all of these items

The Year 2 Spring Term Curriculum

English: We will;

- write stories based on the Little Red Train books
- write recounts and articles about Amelia Earhart
- find facts from information books about trains
- practise and improve technical reading, develop comprehension skills and learn about the structure of information texts

Grammar and Spelling: We will;

- use consistent tenses in our work
- use conjunctions in sentences (and, but, when and because,)
- include adverbs and adjectives in own writing.
- learn new phonic skills and spellings from the year 2 common exception word list
- continue to practice and test spellings at home using the online learning platform Seesaw

Maths: will include;

- 2, 5, 10 times tables.
- Division facts of 2, 5 and 10 e.g. 8 divided by 2 = 4.
- Adding two 2 digit numbers
- Subtracting two 2 digit numbers
- Fractions of shape and number $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{2}$
- Counting, adding and subtracting amounts of money in £ and p.
- Properties of 2D and 3D shapes.
- Lines of symmetry.
- Solving problems in all areas of maths.

Foundation Subjects:

Science: Materials, their properties and how they change

Geography: Maps

History: Transport

Art: Portraits

Design and Technology: Vehicles, designing and making models

Computing: Creating pictures

Music: Composition and music appreciation

RE: Religious stories, morals and leaders

PSHE: Boys, Girls and Families and Medicines and Me

PE: Ball skills and balancing, train dances

PE Days

- **2BM Monday & Friday**
- **2F Tuesday & Friday**

PE will be both outdoors and indoors from the spring term. Children should continue to come to school in their PE kit on their two PE days and wear school

uniform on the other three days.

PE Kit

White t-shirt, jogging bottoms, school jumper and trainers not pumps. Please only put your child in laced trainers or shoes if they can tie the laces competently by themselves.

Reading Books

Book Returning Day: Wednesday

Book Changing Day: Friday

Your child will be handed two reading books with their reading record book every **Friday**. Please ensure you return these the following **Wednesday**.

This does mean that your child will be without a book for two days per week. Please encourage your child to read other materials on these days such as their own books, magazines, comics etc

Spellings

New Spellings: **Friday**

Spelling lists will continue to be put on Seesaw. If you need a paper copy of the spellings, please put a note in your child's reading record book. The spellings will be a mixture of phonic patterns and common exception words. These will be taught in school throughout the week.

Thank you for supporting your child with learning their spellings. Please continue to test your child each week and upload their results on Seesaw for the teacher to see. Remember to regularly look back at past spelling lists with your child to help them retain the spelling patterns.

Remote Learning Information

Work will be set for maths and English on the Seesaw learning platform as follows;

Waiting for a test pack: if your child is waiting to be tested please complete this work and post on Seesaw

Individual quarantine pack: if your child is isolating at home, notify school and this work will be assigned for your child to complete and post on Seesaw

Bubble quarantine: If the whole class has to quarantine, your class teacher will deliver a 10-20-minute input for maths and for English. Work will then be assigned on Seesaw for your child to complete and post on Seesaw.

Parent Consultation

Wednesday 31st March

Thursday 1st April

As in the autumn term, these will be a ten-minute meeting using Microsoft teams, which you will be able to book through parent mail.

If you would like to speak with your class teacher before parents evening,

please put a note in your child's reading record book and your teacher will contact you as soon as they can.

Other Diary Dates

Wednesday 10th February: Magic Maths workshops

Friday 12th February: Teacher Training Day

Thursday 4th March: World Book Day

Ways to support your child at home

- Read to your child and listen to your child read. This can be reading comics, following recipes, sharing books, reading with you or grandparents, friends etc as well as reading the school books we send home
- Practise the spellings given out weekly with your child
- Go over previous weeks' spellings to ensure your child has retained the spelling pattern
- Practise cursive letter formation through fun activities such as in writing birthday cards, shopping lists
- Reinforce number bonds to ten and number bonds to 20
- Count forwards and backwards from any given number up to 100
- Practise adding and subtracting doubles and near doubles
- Let your child handle real money and use a range of coins to make different amounts

There are lots of helpful links on the school website.

Go to Curriculum - Year Group Information - Year 2

**Merry Christmas and a Happy New Year to
all our year 2 families.**

With best wishes from all of the Year 2 Team.