

Year 2 Medium Term Planning Summer 1

	1	2	3	4	5	6	7
Numeracy	Money and Calculating Change	Time (5 minute intervals)	Time Problem Solving	SATs	SATs	Right angles	Position and direction
Literacy	Spelling <ul style="list-style-type: none"> • Suffixes • Contractions 	Spelling <ul style="list-style-type: none"> • Homophones 	Tiger Child (Assessed Writing) <ul style="list-style-type: none"> • Story sequencing • Retelling • Past tense verbs 	SATs	SATs	The Smartest Giant in Town <ul style="list-style-type: none"> • Retelling 	The Smartest Giant in Town <ul style="list-style-type: none"> • Nouns, verbs, adjectives and adverbs • Substituting story ideas
Science: Plants & Animals in Locality	What will the seed grow into? Observe and describe how seeds and bulbs grow into mature plants Experiment: What do plants need to grow? (water? Light? Soil?)	What do gardeners need to know? Observe and describe how seeds and bulbs grow into mature plants; find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	How should we plant the seed? Observe and describe how seeds and bulbs grow into mature plants	What is happening to our seed? How do plants germinate and grow? Observe and describe how seeds and bulbs grow into mature plants; find out and describe how plants need water, light and a suitable temperature to grow and stay	How tall will they grow? Observe and describe how seeds and bulbs grow into mature plants	How can we care for our plants? Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Plants Assessment

	1	2	3	4	5	6	7
				healthy			
Computing: Scratch	To create and change a Sprite when clicked	To draw an accessory which changes by 25 shades of colour	To change a background with a click	E-safety	Scratch – applying skills (Relate to Castles topic)	Scratch – applying skills (Relate to Castles topic)	Scratch – applying skills (Relate to Castles topic)
Geography: Maps	<p>Features in the Locality Looking at an A-Z map and symbols, chn to identify what human features there are in the locality. Can I identify human features in the locality? <u>Knowledge</u> -Physical characteristics -Human characteristics <u>Skills</u> -Interpret sources -Communicate geographical information</p>	<p>OS Maps Symbols Draw and label OS map features. What does x symbol mean? Why did OS choose that? How can we locate it on a map? How do we find out what x symbol means? <u>Knowledge</u> -Human characteristics <u>Skills</u> -Interpret sources -Communicate geographical information</p>	<p>What is in our Local Area? Looking at an OS map and symbols, chn to identify what human and physical features there are in three locations. Can I identify uses of land in the region? Ripon, Harrogate, Knaresborough? <u>Knowledge</u> -Physical characteristics -Human characteristics <u>Skills</u> -Interpret sources -Communicate geographical information</p>				
Art: Weaving	<p>Weaving – Explore Exploring different types of weaving. Looking at different weaving techniques and investigating how weaves are created. What is weaving? How has this weave been created? What materials have been used? Has the artist created a pattern?</p>	<p>Weaving - Paper Create a paper weaving board and use coloured strips to create a paper weave. Can I weave using paper? Can I create a paper weaving board? How can I create a pattern in my weave?</p>	<p>Weaving – Sample Weaving Children to create a mini weave using a mini weaving board and wool. Children to practice the over, under technique and continuing a new row. Can I practice weaving technique? Can I set up a new weaving board? How do I start a new row? How do I join a</p>	<p>Weaving – Creating woven art work Make a larger piece of woven art work. Can I create a piece of woven artwork? Can I set up my oven weaving board? How will I introduce texture and colour?</p>	<p>Weaving – Creating woven art work Make a larger piece of woven art work. Can I create a piece of woven artwork? Can I set up my oven weaving board? How will I introduce texture and colour?</p>	<p>Weaving – Evaluating Evaluate art work. What did I think of my woven artwork? Did I create the look I was hoping for? Did that materials/colours/textures work well? How would I change my work?</p>	

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			new colour?				
Music			Exploring Duration Music: Music Express (pg. 8-15) Can I hear and identify long and short sounds in music?	Exploring Duration Music: Music Express (pg. 8-15) Can I make long and short sounds using my body as an instrument?	Exploring Pulse and Rhythm Music: Music Express (pg. 16-23) Can I find the beat in a piece of music?	Exploring Pulse and Rhythm Music: Music Express (pg. 16-23) Can I hear the rhythm in a piece of music?	
P.E: Real PE	Unit 5 - Applying physical skills To roll a small ball with either hand and collect it successfully.	Unit 5 - Applying physical skills To throw a large ball and catch the rebound with both hands.	Unit 5 - Applying physical skills To throw a tennis ball and catch the rebound after 1 bounce (from 3 metres).	Unit 5 - Applying physical skills To throw a tennis ball and catch the rebound without a bounce with the same hand.	Unit 5 - Applying physical skills To strike a soft ball along the ground with the same hand five times in a rally.	Unit 5 - Applying physical skills To catch a tennis ball after 1 bounce from 1 metre.	
RE How does it feel to belong?	Which groups do I belong to?	Looking at religious symbols and badges that show belonging.	Designing a new school badge to indicate belonging to school community.	Ramadan	Belonging in Christianity - Inside a church	Belonging in Islam – Inside a Mosque	Belonging in Sikhism – Inside a Gurdwara
PHSCE Mental health & well being friendship	Friends To know what a friend is and the characteristics that make a good friend. What makes me a good friend? How should friend behave? Why should I be a good friend?	Making Friends To know how to make friends with children you might not know. How can I make friends? What could I say to someone who I want to be friends with?	Staying Friends To make a guide for staying friends and maintaining friendships. How can I keep a friend? What should I do if we fall out?				

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Online Safety						To understand what makes a good website for Key stage 1 children	
SATs / Reports				SATs	SATs		

Year 2 Medium Term Planning Summer 2

	1	2	3	4	5	6	7
Numeracy	Measure (Length)	Measure (Mass)	Calculations (Addition and subtraction)	Capacity	Multiplication and Division	Symmetry	Number work and practical activities
Literacy	Non-chronological Reports (Linked to School environment) <ul style="list-style-type: none"> • Features of leaflets • Identify and use persuasive writing • Adjectives, sentence openers, subject specific vocabulary, persuasive verbs 	Non-chronological Reports (Linked to Skipton Castle Visit) <ul style="list-style-type: none"> • Features of leaflets • Identify and use persuasive writing • Adjectives, sentence openers, subject specific vocabulary, persuasive verbs 	Non-chronological Reports (Linked to Skipton Castle Visit) <ul style="list-style-type: none"> • Features of leaflets • Identify and use persuasive writing • Adjectives, sentence openers, subject specific vocabulary, persuasive verbs 	Diary of a Knight <ul style="list-style-type: none"> • Past tense • Adverbs and adjectives 	Performance Poetry <ul style="list-style-type: none"> • Listen and express views • Reading with pace and rhythm 	Castles/Knight Poems	Transition <ul style="list-style-type: none"> • Worry post it • Letter to next teacher • Reflection on the year • Similarities / differences
Science: Plants & animals in the local	Know that animals including humans have offspring which grow into adults	How do animals change as they grow? Spawn, tadpole, frog Egg, chick, chicken	How do animals change as they grow? Humans: baby, toddler, child, teenager, adult	How do humans change as they grow? Physical, independence, responsibilities.	How do humans change as they grow? Physical, independence, responsibilities	Assessment	
Computing : Publisher and Word	Combining and altering text and pictures	Combining and altering text and pictures	Selecting appropriate program for purpose (continuous text/text	Selecting appropriate program for purpose (continuous text/text	Creating information texts about castles	Creating information texts about	

			and pictures)	and pictures)	(selecting and using appropriate programs and tools)	castles (selecting and using appropriate programs and tools)	
History: Castles	<p>Introduction to castles, why they were built (Battle of Hastings)</p> <p>Why did the Battle of Hastings take place? What is its significance in history? How are the different key people linked? Where did they come from? Time line of Battle of Hasting?</p>	<p>To label the features of Motte and Bailey castle Explain the features of a stone keep castle</p> <p>How does the structure of a Motte and Bailey Castles provide defence?</p>	<p>Explain the features of a stone keep castle</p> <p>Why did these castles change? How have they improved defensively?</p>	<p>Skipton Castle Trip</p> <p>Research and enquiry.</p>	<p>Explain the features of a concentric castle</p> <p>Why did these castles change? How have they improved defensively?</p>	<p>Diary of a Knight</p> <p>Linked with Cross-curricular link with literacy – Evidence in English book. How do boys become knight? What was it like to become a knight?</p>	<p>Heraldry (Shields)</p> <p>Why was heraldry use? Does it play a part in modern day life?</p>
D.T: Winding Mechanisms	<p>Explore different wind up toys & understand how they work using a pulley system</p>	<p>DT MAKE: Design a drawbridge for a castle</p>	<p>Make castle structure with working drawbridge</p>	<p>Make castle structure with working drawbridge</p>	<p>Test drawbridge & evaluate</p>	<p>Medieval Food: How can I make ginger bread without cooking, like in Medieval times</p>	<p>Medieval Food: How can I make ginger bread without cooking, like in Medieval times</p>

Music: Music Express	Exploring Instruments and Picture Symbols (linked to Castles) Music: Music Express (pg. 34-43-Hairy Scary Castle) Can I link picture symbols to different part of a piece of music?	Exploring Instruments and Picture Symbols (linked to Castles) Music: Music Express (pg. 34-43-Hairy Scary Castle) Can I create my own music and record it as picture symbols?		Music Week: Parents perform Orchestra perform Teachers perform			
P.E Real PE	Unit 6 – health & fitness To roll a ball, chase it & collect it facing the opposite direction	Unit 6 – health & fitness To react & chase a ball rolled by a partner & collect it facing the opposite direction	Unit 6 – health & fitness To react from different positions, chase a ball & collect it facing the opposite direction	Fit week activities Unit 6 – health & fitness To hold a mini front support position	Unit 6 – health & fitness To hold a mini front support position with raised arm/leg	Unit 6 – health & fitness To hold a mini back support position.	
RE What do special symbols represent? What can you see inside places of worship?	Which groups do I belong to?	Looking at religious symbols and badges that show belonging.	Designing a new school badge to indicate belonging to school community.	Ramadan	Belonging in Christianity - Inside a church	Belonging in Islam – Inside a Mosque	Belonging in Sikhism – Inside a Gurdwara
PSHE Mental health & well being friendship	Being Healthy To know what a healthy person looks like. What does a healthy person look like? How will they physically look? How will they mentally	What makes us healthy? To understand the importance of physical, activity, sleep & rest. Why is physical exercise important? What can we do to keep our brain	Keeping Clean To understand how to limit the spread of germs and basic hygiene routines. How can you keep yourself clean? Why do				

	look?	active? How can we give our brain a break?	you need to keep clean? What daily routines do you have to keep you clean and germ free?				
Online Safety						To understand what makes a good website for Key stage 1 children	
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