

Year 2 Medium Term Planning Summer 1

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Maths	Measurement: Money Writing amounts of money Counting money: recognising the value of coins and notes To exchange coins and notes	Measurement: Money Writing amounts of money Counting money: recognising the value of coins and notes To exchange coins and notes To find totals To calculate change	Measurement: Time The concept of time Telling and writing the time to 5 minutes Placing clock hands accurately	Measurement: Time Finding durations of time Finding end and start times Comparing time	Consolidation	Measurement: Length & Height How and why we measure Units of measure Comparing units of measure	Measurement: Length & Height Measurement in the context of word problems Problem solving including addition and multiplication
English	Spelling <ul style="list-style-type: none"> • Suffixes • Contractions 	Spelling <ul style="list-style-type: none"> • Homophones 	Tiger Child (Assessed Writing) <ul style="list-style-type: none"> • Story sequencing • Retelling • Past tense verbs 	SATs	SATs	The Smartest Giant in Town <ul style="list-style-type: none"> • Retelling 	The Smartest Giant in Town <ul style="list-style-type: none"> • Nouns, verbs, adjectives and adverbs • Substituting story ideas
Science: Plants & Animals in Locality	What will the seed grow into? Observe and describe how seeds and bulbs grow into mature plants Experiment: What do plants need to grow? (water? Light? Soil?)	What do gardeners need to know? Observe and describe how seeds and bulbs grow into mature plants; find out and describe how plants need water, light and a suitable temperature to grow and stay	How should we plant the seed? Observe and describe how seeds and bulbs grow into mature plants	What is happening to our seed? How do plants germinate and grow? Observe and describe how seeds and bulbs grow into mature plants; find out	How tall will they grow? Observe and describe how seeds and bulbs grow into mature plants	How can we care for our plants? Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Plants Assessment

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		healthy		and describe how plants need water, light and a suitable temperature to grow and stay healthy			
Computing: Scratch	To create and change a Sprite when clicked	To draw an accessory which changes by 25 shades of colour	To change a background with a click	E-safety	Scratch – applying skills (Relate to Castles topic)	Scratch – applying skills (Relate to Castles topic)	Scratch – applying skills (Relate to Castles topic)
Geography: Maps	<p>Features in the Locality Looking at an A-Z map and symbols, chn to identify what human features there are in the locality. Can I identify human features in the locality?</p> <p><u>Knowledge</u> -Physical characteristics -Human characteristics</p> <p><u>Skills</u> -Interpret sources -Communicate geographical information</p>	<p>OS Maps Symbols Draw and label OS map features. What does x symbol mean? Why did OS choose that? How can we locate it on a map? How do we find out what x symbol means?</p> <p><u>Knowledge</u> -Human characteristics</p> <p><u>Skills</u> -Interpret sources -Communicate geographical information</p>	<p>What is in our Local Area? Looking at an OS map and symbols, chn to identify what human and physical features there are in three locations. Can I identify uses of land in the region? Ripon, Harrogate, Knaresborough?</p> <p><u>Knowledge</u> -Physical characteristics -Human characteristics</p> <p><u>Skills</u> -Interpret sources -Communicate geographical information</p>				
Art: Weaving	<p>Weaving – Explore Exploring different types of weaving. Looking at different weaving</p>	<p>Weaving - Paper Create a paper weaving board and use coloured strips to create</p>	<p>Weaving – Sample Weaving Children to create a mini weave using a mini</p>	<p>Weaving – Creating woven art work Make a larger</p>	<p>Weaving – Creating woven art work Make a larger piece of woven art work.</p>	<p>Weaving – Evaluating Evaluate art work. What did I think of my woven artwork?</p>	

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	<p>techniques and investigating how weaves are created. What is weaving? How has this weave been created? What materials have been used? Has the artist created a pattern?</p>	<p>a paper weave. Can I weave using paper? Can I create a paper weaving board? How can I create a pattern in my weave?</p>	<p>weaving board and wool. Children to practice the over, under technique and continuing a new row. Can I practice weaving technique? Can I set up a new weaving board? How do I start a new row? How do I join a new colour?</p>	<p>piece of woven art work. Can I create a piece of woven artwork? Can I set up my oven weaving board? How will I introduce texture and colour?</p>	<p>Can I create a piece of woven artwork? Can I set up my oven weaving board? How will I introduce texture and colour?</p>	<p>Did I create the look I was hoping for? Did that materials/colours/textures work well? How would I change my work?</p>	
Music			<p>Exploring Duration Music: Music Express (pg. 8-15) Can I hear and identify long and short sounds in music?</p>	<p>Exploring Duration Music: Music Express (pg. 8-15) Can I make long and short sounds using my body as an instrument?</p>	<p>Exploring Pulse and Rhythm Music: Music Express (pg. 16-23) Can I find the beat in a piece of music?</p>	<p>Exploring Pulse and Rhythm Music: Music Express (pg. 16-23) Can I hear the rhythm in a piece of music?</p>	
P.E: Real PE	<p>Unit 5 - Applying physical skills To roll a small ball with either hand and collect it successfully.</p>	<p>Unit 5 - Applying physical skills To throw a large ball and catch the rebound with both hands.</p>	<p>Unit 5 - Applying physical skills To throw a tennis ball and catch the rebound after 1 bounce (from 3 metres).</p>	<p>Unit 5 - Applying physical skills To throw a tennis ball and catch the rebound without a bounce with the same hand.</p>	<p>Unit 5 - Applying physical skills To strike a soft ball along the ground with the same hand five times in a rally.</p>	<p>Unit 5 - Applying physical skills To catch a tennis ball after 1 bounce from 1 metre.</p>	
RE How does it feel to belong?	<p>Which groups do I belong to?</p>	<p>Looking at religious symbols and badges that show belonging.</p>	<p>Designing a new school badge to indicate belonging to school community.</p>	<p>Ramadan</p>	<p>Belonging in Christianity - Inside a church</p>	<p>Belonging in Islam – Inside a Mosque</p>	<p>Belonging in Sikhism – Inside a Gurdwara</p>

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PHSCE Mental health & well being friendship	Friends To know what a friend is and the characteristics that make a good friend. What makes me a good friend? How should friend behave? Why should I be a good friend?	Making Friends To know how to make friends with children you might not know. How can I make friends? What could I say to someone who I want to be friends with?	Staying Friends To make a guide for staying friends and maintaining friendships. How can I keep a friend? What should I do if we fall out?				
Online Safety						To understand what makes a good website for Key stage 1 children	
SATs / Reports				SATs	SATs		

Year 2 Medium Term Planning Summer 2

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Maths	Measurement: Mass, Capacity & Temperature How and why we measure Units of measure for mass Accurately measuring mass Comparing objects of different mass Problem solving in context	Measurement: Mass, Capacity & Temperature How we measure capacity/volume Comparing capacity/volume Solving problems in context	Measurement: Mass, Capacity & Temperature Reading temperature in Celsius Reading thermometers Estimating temperature	Statistics To read, interpret and construct pictograms To read, interpret and construct tally charts To read, interpret and construct block diagrams	Statistics To read, interpret and construct simple tables To solve problems involving statistics To compare different statistics	Geometry: Position & Direction To order and arrange mathematical objects in patterns and sequences To use mathematical vocabulary to describe position, direction and movement	
English	Non-chronological Reports (Linked to School environment) <ul style="list-style-type: none"> • Features of leaflets • Identify and use persuasive writing • Adjectives, sentence openers, subject specific vocabulary, persuasive 	Non-chronological Reports (Linked to Skipton Castle Visit) <ul style="list-style-type: none"> • Features of leaflets • Identify and use persuasive writing • Adjectives, sentence openers, subject specific vocabulary, persuasive 	Non-chronological Reports (Linked to Skipton Castle Visit) <ul style="list-style-type: none"> • Features of leaflets • Identify and use persuasive writing • Adjectives, sentence openers, subject specific vocabulary, persuasive 	Diary of a Knight <ul style="list-style-type: none"> • Past tense • Adverbs and adjectives 	Performance Poetry <ul style="list-style-type: none"> • Listen and express views • Reading with pace and rhythm 	Castles/Knight Poems	Transition <ul style="list-style-type: none"> • Worry post it • Letter to next teacher • Reflection on the year • Similarities / differences

	verbs	verbs	verbs				
Science: Plants & animals in the local	Know that animals including humans have offspring which grow into adults	How do animals change as they grow? Spawn, tadpole, frog Egg, chick, chicken	How do animals change as they grow Humans: baby, toddler, child, teenager, adult	How do humans change as they grow? Physical, independence, responsibilities.	How do humans change as they grow? Physical, independence, responsibilities	Assessment	
Computing : Publisher and Word	Combining and altering text and pictures	Combining and altering text and pictures	Selecting appropriate program for purpose (continuous text/text and pictures)	Selecting appropriate program for purpose (continuous text/text and pictures)	Creating information texts about castles (selecting and using appropriate programs and tools)	Creating information texts about castles (selecting and using appropriate programs and tools)	
History: Castles	Introduction to castles, why they were built (Battle of Hastings) Why did the Battle of Hastings take place? What is its significance in history? How are the different key people linked? Where did they come from? Time line of Battle of Hasting?	To label the features of Motte and Bailey castle Explain the features of a stone keep castle How does the structure of a Motte and Bailey Castles provide defence?	Explain the features of a stone keep castle Why did these castles change? How have they improved defensively?	Skipton Castle Trip Research and enquiry.	Explain the features of a concentric castle Why did these castles change? How have they improved defensively?	Diary of a Knight Linked with Cross-curricular link with literacy – Evidence in English book. How do boys become knight? What was it like to	Heraldry (Shields) Why was heraldry use? Does it play a part in modern day life?

						become a knight?	
D.T: Winding Mechanisms	Explore different wind up toys & understand how they work using a pulley system	DT MAKE: Design a drawbridge for a castle	Make castle structure with working drawbridge	Make castle structure with working drawbridge	Test drawbridge & evaluate	Medieval Food: How can I make ginger bread without cooking, like in Medieval times	Medieval Food: How can I make ginger bread without cooking, like in Medieval times
Music: Music Express	Exploring Instruments and Picture Symbols (linked to Castles) Music: Music Express (pg. 34-43-Hairy Scary Castle) Can I link picture symbols to different part of a piece of music?	Exploring Instruments and Picture Symbols (linked to Castles) Music: Music Express (pg. 34-43-Hairy Scary Castle) Can I create my own music and record it as picture symbols?		Music Week: Parents perform Orchestra perform Teachers perform			
P.E Real PE	Unit 6 – health & fitness To roll a ball, chase it & collect it facing the opposite direction	Unit 6 – health & fitness To react & chase a ball rolled by a partner & collect it facing the opposite direction	Unit 6 – health & fitness To react from different positions, chase a ball & collect it facing the opposite direction	Fit week activities Unit 6 – health & fitness To hold a mini front support position	Unit 6 – health & fitness To hold a mini front support position with raised arm/leg	Unit 6 – health & fitness To hold a mini back support position.	
RE What do special	Which groups do I belong to?	Looking at religious symbols and badges that show belonging.	Designing a new school badge to indicate belonging to	Ramadan	Belonging in Christianity - Inside a church	Belonging in Islam – Inside a	Belonging in Sikhism – Inside a

<p>symbols represent? What can you see inside places of worship?</p>			school community.			Mosque	Gurdwara
<p>PSHE Mental health & well being friendship</p>	<p>Being Healthy To know what a healthy person looks like. What does a healthy person look like? How will they physically look? How will they mentally look?</p>	<p>What makes us healthy? To understand the importance of physical, activity, sleep & rest. Why is physical exercise important? What can we do to keep our brain active? How can we give our brain a break?</p>	<p>Keeping Clean To understand how to limit the spread of germs and basic hygiene routines. How can you keep yourself clean? Why do you need to keep clean? What daily routines do you have to keep you clean and germ free?</p>				
<p>Online Safety</p>						<p>To understand what makes a good website for Key stage 1 children</p>	
<p>SATs / Reports</p>				SATs	SATs		