

## Welcome to Year 2 Summer Term Newsletter

We are looking forward to teaching the 2BM Brilliant and Marvellous and 2F Fantastic in the summer term.

Hello from the Year 2 Staffing Team



Mrs McVeigh Mrs Barratt Mrs Ullah Mrs Flynn Mrs Allison Mrs Wheldale

### Staggered start of the day & home time

Gates open for Key Stage 1 at 9:00 for a KS1 9:05 start.

Please say goodbye to your child before they join their line and leave the playground promptly as soon as you see the teacher.

Gates open for Key Stage 1 at 3:15 for you to collect your child at 3:20. Please be on time to ensure we maintain good social distancing on the playground.

**Please note:**

The children will continue to have their own zippy wallet kept in class with all the equipment they need.

No toys, bikes, scooters or other equipment are allowed in school.

### What your child needs to bring to school

- A school book bag (not a ruck sack)
- A coat with a hood for both playtimes and when we take our learning outside. We will try to ensure the children have as much outdoor play and fresh air as possible
- Water bottle
- Packed lunch (unless they are having a school packed lunch)
- Unfortunately, birthday sweets are no longer allowed.

*Reminder*

Highfield is a **NUT FREE** school.

*Please do not send anything in containing nuts*

**Please ensure your child's name is on all of these items**

## The Year 2 Summer Term Curriculum

**English: We will;**

- Look at characters in fiction books and retell stories
- Study information from non-fiction texts related to our history topic.
- Learn how to gather important information from a non-fiction source.
- Create an information leaflet
- Continue to develop technical reading skills

**Maths: will include;**

- Using addition & subtraction facts to solve problems.
- Recalling multiplication and division facts from the 2, 5 and 10 times tables
- Using 2, 5 and 10 times tables to help solve problems in multiplication and division

<ul style="list-style-type: none"> <li>• Develop reading comprehension skills</li> </ul> <p><b>Grammar and Spelling: We will;</b></p> <ul style="list-style-type: none"> <li>• Recognise and use different tenses in writing and use the correct suffix ending in words</li> <li>• Use conjunctions - and, but, when, because</li> <li>• Use adverbs, persuasive verbs and adjectives to open sentences in writing</li> <li>• Consolidate the correct use of punctuation including apostrophes for contractions and possession</li> <li>• Recognise and apply the correct spelling in homophones</li> </ul>	<ul style="list-style-type: none"> <li>• Estimating &amp; measuring length using cm and metres.</li> <li>• Estimating &amp; measuring mass using grams and kilograms.</li> <li>• Measuring capacity using millilitres &amp; litres.</li> <li>• Selecting appropriate measures for length, weight and capacity.</li> <li>• Recognise right angles and quarter turns.</li> <li>• Telling the time to 5 minute intervals</li> <li>• Calculating time problems.</li> </ul>
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### Foundation Subjects

- **Science:** Plants & animals in the local environment
- **DT:** Castles & winding mechanisms
- **Art:** Weaving
- **Music:** Exploring instruments & symbols
- **History:** Castles
- **Geography:** Maps and keys
- **PSHCE:** Mental and physical health
- **RE:** Belonging
- **PE:** Handling equipment, ball skills & balance
- **Computing:** Programming with Probots & Scratch. Presenting text & pictures.

### PE Days

- **2BM Monday & Friday**
- **2F Tuesday & Friday**

PE will be both outdoors and indoors. Children should come to school in their PE kit on their two PE days and wear school uniform on the other three days.

### PE Kit

White t-shirt, jogging bottoms, school jumper and trainers. Children should only wear laced trainers or shoes if they can tie their own laces without help.

### Reading Books

**Book Returning Day: Wednesday**  
**Book Changing Day: Friday**

Your child will be handed two reading books with their reading record book every **Friday**. Please return these the following **Wednesday**. This does mean that your child will be without a book for two days per week. Please encourage your child to read other materials on these days such as their own books, magazines, comics etc

## Spellings

### New Spellings: **Friday**

Spelling lists will continue to be put on Seesaw. If you need a paper copy of the spellings, please put a note in your child's reading record book. The spellings will be a mixture of phonic patterns and common exception words. These will be taught in school throughout the week.

Thank you for supporting your child with learning their spellings. Please continue to test your child each week and upload their results on Seesaw for the teacher to see. Remember to regularly look back at past spelling lists with your child to help them retain the spelling patterns.

### Remote Learning Information

Work will be set for maths and English on the Seesaw learning platform as follows:

**Waiting for a test pack:** if your child is waiting to be tested please complete this work and post on Seesaw

**Individual quarantine pack:** if your child is isolating at home, notify school and this work will be assigned for your child to complete and post on Seesaw

**Bubble quarantine:** If the whole class has to quarantine, your class teacher will deliver a short input for maths and for English at 9:30 and at 11:00. Work will then be assigned on Seesaw for your child to complete and post on Seesaw.

### Inside 2F's classroom



### Inside 2BM's Classroom



### Diary Dates

**Monday 3rd May 2021** - May Day School closed

**Friday 21<sup>st</sup> May** - Class photo

**Friday 28th May 2021** - School closes for Half Term

**Monday 14<sup>th</sup> June** - Fit Week (come to school in sports clothes all week)

**Tuesday 15<sup>th</sup> June** - Year 1 & 2 Sports Morning

**Monday 28<sup>th</sup> June** - 2BM Trip to Skipton Castle

**Tuesday 29<sup>th</sup> June** - 2F Trip to Skipton Castle

**Friday 2<sup>nd</sup> July** - Teddy Bears' Picnic and ice cream day (bring a teddy to school)

**Monday 19<sup>th</sup> July** - Strictly Dancing talent show on the field pm

**Friday 23<sup>rd</sup> July** - last day of school

**Monday 26<sup>th</sup> and Tuesday 22<sup>nd</sup> July** - Training Day

### Ways to support your child at home

- Read to your child and listen to your child read. This can be reading comics, following recipes, sharing books, reading with you or grandparents, friends etc as well as reading the school books we send home
- Practise the weekly spelling lists from Seesaw
- Go over previous weeks' spellings to ensure your child has retained the spelling pattern
- Practise cursive letter formation in different ways such as in writing birthday cards, shopping lists, letters
- Reinforce number bonds to 20
- Set your child mental maths calculations involving adding three single digit numbers together as well as adding a two digit add a one-digit number together
- Count forwards and backwards from any given number up to 100
- Practise adding and subtracting doubles and near doubles
- Practise the 2, 5 and 10 times tables and corresponding division facts
- Use real coins with your child to make different amounts and find change
- Measure objects in m and cm, in kg and g and litres and ml
- Reinforce telling the time to five minute intervals and know how many minutes there are in an hour and how many hours there are in a day

**There are also lots of helpful links on the school website.**

**Go to Curriculum - Year Group Information - Year 2**

**We are really looking forward to working with your children in the summer term. If you would like to talk with your class teacher, please email or ring the office with a message and we will get back to you.**

**With best wishes from all of the Year 2 Team.**