



## Year 4 Autumn Newsletter



**Mrs Potter Mrs Fritz**

**Mrs Woodward Mrs Danby**

**Mrs Wood**

### Welcome to Year 4!

Mrs Wood, Mr Potter, Mrs Woodward Mrs Fritz and Ms Danby are looking forward to you joining us in Year 4 in September! We have lots of exciting and interesting things for you to learn.

### Arriving and Leaving School

Please arrive at school no earlier than 8.50 a.m. when the gates will be opened. Please come to the large playground where the teacher will be standing with their name on a stick. The children will line up on 30 red spots all painted on the playground at one metre apart. Only one parent should do the drop off and pick up and you should leave the playground **promptly**. At home time, the school gates will open at 3.20 p.m.

### What to Bring to School

Children will need a warm, water-proof jacket as we will continue to take our learning outside when we can, and will try to ensure the children have as much outdoor play and fresh air as possible.

Please **do not** bring school bags, pencil cases or pocket toys to school. Every child will be provided with their own plastic zippy-wallet with all the equipment they need for their lessons. Book bags will be needed to carry reading books.

Children will also need a water bottle and their packed lunch (unless they are having a school packed lunch). **REMINDER: WE ARE NUT FREE!** Please do not put items containing nuts in packed lunches.

No toys, bikes, scooters or other equipment will be allowed in school. Sadly, **no** birthday sweets to be shared. We will wish children Happy Birthday in class.

Please bring a named carrier bag with you on the first day to take home your Y3 books!

### Topics

In the autumn term we will be learning about:

- \*The Coast—including mapwork, coastal features and settlements (Geography)
- \*Rocks and Soils (Science)
- \*Sketching skills /water colour painting (Art)
- \*Electricity (Science)
- \*French (MFL)
- \*The School Allotment (Science)
- \*Games Skills and Keep Fit (PE)
- \*Feeling Good and Being Me (PSHE)
- \*Emotional Literacy (PSHE)
- \*Sikhism (RE)

### Reading and Reading Books

Children who are still on the reading scheme will bring several reading books home once a week. When they are returned to school, they will be made safe before being returned to the library and re-distributed. Children who not on the reading scheme will be expected to read books at home as part of their homework. Reading books should be transported in a book bag. **Please encourage your child to read every day**

**Class Novels:** In years 4, 5 and 6 at school, novel studies take place as part of our reading lessons. We politely request that you don't read the following novels as these will be studied in depth during reading session: Charlotte's Web, Roman Invasion, Stig of the Dump, The Emergency Zoo, The Boy at the Back of the Class, There's a Boy in the Girl's Bathroom and Skelig.

### Spellings

Spellings will be set every Friday and tested the following Friday. Spellings will be uploaded onto SeeSaw for the children to access and learn throughout the week. It is imperative that your child **LEARNS** their spellings to reach the expected standard for Year 4.

### Homework

Homework will also be set via SeeSaw on Thursdays and should be completed by the following Tuesday. Tasks will be varied and will link to class work. The class teacher will comment on finished work on SeeSaw

### Multiplication Tables

In Year 4, pupils are expected to be able to recall **ALL** multiplication tables up to 12x12. Please continue to use **Timestables Rockstars** to help with this. We have a weekly tables progress test on Fridays.

### Handwriting and Pen Licences

This term we will continue to put an emphasis on improving **handwriting skills**, therefore practising at home will really help your child to improve. The children will be aiming to achieve their '**pen licence**' which enables them to write in pen in their books. School will provide a blue pen for children to use once they have their Pen Licence.

### PE

Our PE days will be **Monday and Fridays for both 4FW and 4P**. It will take place outdoors. Children may come to school in their PE kits on these days and their school uniform on the other three days. Suitable PE kits would consist of jogging bottoms, a T shirt and a school jumper (if possible grey, black and green school colours) and trainers (NOT pumps). Long hair should be tied back and no jewellery (unless religious) to be worn.

The situation regarding Y4 swimming lessons is unclear at present. Information will be provided once we know when it will resume.

### Parent Consultation Meetings

Parent consultation meetings will be held on **21st October 3.30 – 6pm, 22<sup>nd</sup> October 3.30 – 7pm and 2<sup>nd</sup> November during our training day 9am - 3pm**. Parents will be able to book an extended 20 minute meeting with the teacher to look at their child's work, discuss their progress and any catching up issues

that have been identified by the teacher in the first half term. Parent mail will be used as usual to book slots. The slots will be released at the beginning of October.

### **Home Learning Over the Summer**

**It is very important to allow your child plenty of time to play, keep active, enjoy being creative and to spend some quality time doing fun things as a family over the summer break. This will help them to feel ready for school in September.**

**If you have some time each week to do some home learning, here are some ideas:**

- \* Take your child to visit the coast would be beneficial for our geography work, but not essential.
- \* Revise all the year 3 spellings. These can be found on the school website. Curriculum – Year Group information – Year 3
- \* Thoroughly learn all Year 3 multiplication tables (2, 3, 4, 5, 8, 10) and begin to learn the Year 4 ones (all tables to 12 x 12).
- \* Encourage your child to read regularly and enjoy reading together too.
- \* Encourage your child to practise their joined up handwriting.

**There are lots of helpful links on the school website. Look at both Year 3 and 4 so that they are able to consolidate their learning and begin to prepare for a new academic year.**