



Action Plan for Pupil Premium Funding

Total Pupils on roll for the school year 2016-17: 456 children

Amount of Pupil Premium Funding

| Financial Year | Pupil Premium Funding |
|----------------|-----------------------|
| 2015-16 | £54 000 |
| 2016-17 | £46 920 |

Highfield Primary School Pupil Premium Action Plan 2016-17

| Action: | Amount Allocated: | New or continued activity: | Who is responsible? | Rationale, focus, initiatives and intended outcomes: | Monitored by: | Impact |
|---|--|----------------------------|---------------------------|---|--|--------|
| Whole School 'Closing the Gap' Action Plan | Individual initiative costs allocated below the details of the 'Closing the Gap' action plan | New | SLT, Class teachers | Child-specific initiatives designed to accelerate progress, raise attainment and 'close the gap' between disadvantaged pupils and Other children in school. | SLT, Governors – Teaching and Learning Committee, Class Teachers | |
| Year 1 Whole School 'Closing the Gap' Action Plan: Close the Gap for those disadvantaged children not achieving a | Individual initiative costs allocated below the details of the 'Closing the | New | Year 1, Assessment leader | Child specific initiatives: 1:1 tuition, timetabled pre-teaching/intervention, number recognition, handwriting, fine motor skills, daily readers, teacher focus groups. | Year 1 staff, SLT, Governors – Teaching and Learning | |



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| good level of development in reading, writing and maths in Foundation Stage | Gap' action plan | | | | Committee | |
| Year 2 Whole School 'Closing the Gap' Action Plan: Close the Gap for disadvantaged children not meeting ARE in maths | Individual initiative costs allocated below the details of the 'Closing the Gap' action plan | New | Year 2, Assessment leader | Child specific initiatives: 1:1 tuition, timetabled pre-teaching/intervention, focused teacher time during singing assembly | Year 2 staff, SLT, Governors – Teaching and Learning Committee | |
| Year 5 Whole School 'Closing the Gap' Action Plan: Close the Gap for disadvantaged children not meeting ARE in maths and writing | Individual initiative costs allocated below the details of the 'Closing the Gap' action plan | New | Year 5, Assessment leader | Child specific initiatives: 1:1 tuition, timetabled pre-teaching/intervention, target resources such as White Rose, Numicon, number-bond intervention focus, contextualised problems, focus on writing 'Use-its', spelling strategies | Year 5 staff, SLT, Governors – Teaching and Learning Committee | |
| Year 6 Whole School 'Closing the Gap' Action Plan: Accelerate progress for disadvantaged children | Individual initiative costs allocated below the details of the 'Closing the Gap' action plan | New | Year 6, Assessment leader | Child specific initiatives: 1:1 tuition, timetabled pre-teaching/intervention, dedicated pupil premium:teacher time, additional homework, SATs revision materials, reading buddies | Year 6 staff, SLT, Governors – Teaching and Learning Committee | |
| HLTA 1:1 Support: explicitly linked and addition to quality first teaching and normal lessons. 3 HLTA's employed across school to deliver | £25 000 | Continued | HLTA's, DH, Class teachers | Here, a HLTA (Higher Level Teaching Assistant), gives intensive individual support. The Education Endowment Foundation cites this as having its greatest impact when it is delivered in conjunction with normal class teaching and by experienced, well-trained | Class staff, SLT, Governors – Teaching and Learning Committee | |

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| | | | | teaching assistants. Our plan therefore supports this. | | |
| Deputy Head time: As the designated SLT Pupil Premium lead, the DH monitors and evaluates the effectiveness of the Pupil Premium allocation and reports to the Resources and Teaching and Learning Governing committees | £8 000 | New | DH, Assessment Leader | Specification of responsibilities: Monitor the progress and provision of this learner group, classroom observations and drop-ins, book scrutinies, formation of the Pupil Premium Action Plan, support and manage the HLTA's delivering 1:1 tuition, map provision of Pupil Premium children across school, allocate funding, report to the relevant governing bodies, meet weekly with the Head. | DH, HT, Governors – Teaching and Learning Committee, Resources Committee | |
| Dedicated Pupil Premium:Teacher time | Timetabled | New | Class Teachers | During Key Stage 1 and Key Stage 2 singing assemblies, Pupil Premium children have small group tuition with class teachers. This is an opportunity for Pupil Premium children to utilise the undivided focus of the class teacher. HLTA's and TA's also support the class teachers time. | DH | |
| Learning Mentor Support Time | £4 000 | Continued | Learning Mentor | The role of the Learning mentor is to provide support and guidance to help disadvantaged pupils (in addition to other pupils) who are experiencing difficulties in learning due to social, emotional or behavioural problems. The learning mentor monitors attendance, monitors take-up of school clubs/musical lessons, helps to forge strong home-school links helps provide wrap-around care that is essential to | DH, HT, Governors – Teaching and Learning Committee, Resources Committee | |



Highfield Primary School

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| | | | | ensuring the well-being of the child. | | |
| Teaching Assistant Classroom support | £3 000 | Continued | TA's, Class Teachers | Supporting learning across all curriculum subjects within the classroom <u>in addition to</u> the support and input of the class teacher. | Class Teachers, DH, HT | |
| School Excursions and Residentials | £3 000 | Continued | Class Teachers, Administration Staff | No child will miss the opportunity to experience any learning opportunities and life-enhancing experiences due to economic circumstances. Therefore additional funds are set aside for disadvantaged children to take part in excursions and residentials should it be required. | Class Teachers, DH | |
| Reading Buddies:Peer to Peer Support | £1 000 | New: Trialed in 2015/16. Embedded 2016/17 | Year 6 HLTA, Year 1 HLTA | Endorsed by the Education Endowment Foundation as a learning strategy, learners work in pairs or small groups to provide each other with teaching support. At Highfield we utilise cross-age tutoring, where a Year 6 learner takes the tutoring role and is paired with a Year 1 tutee. Peer assisted learning is a structured approach for reading with sessions of 25-35 minutes twice a week. | HLTA, DH | |
| School Meals | £1 000 | Continued | Class teachers, HLTA's, TA's | The importance of proper nutrition and regular mealtimes to children's development and well-being has been much publicised. All children at Highfield Primary School are provided for. This allocation is set aside for disadvantaged children who may require school meals, breakfast or break-time snacks. | DH | |
| After School | £2 000 | Continued | HLTA | "It is certainly the case that schools | DH | |

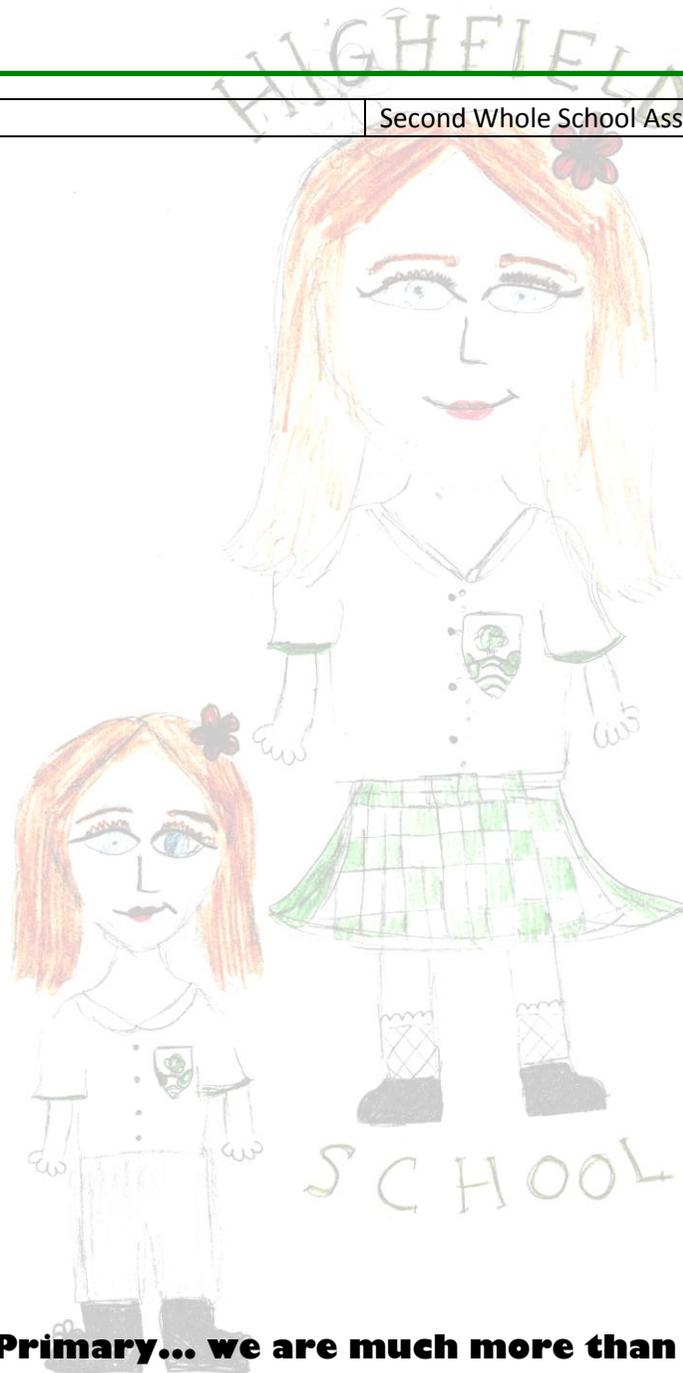
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| Support/Homework Club | | | | whose pupils do homework tend to be more successful." "There is some evidence that when homework is used as a short and focused intervention it can be effective in improving students' attainment". At Highfield, a designated HLTA runs a homework club after school hours to assist disadvantaged pupils. Class teachers are an important part of this process and are consulted on the tasks given as it is "The quality of the task set" that is "more important than the quantity of work required from the pupil." (Quotes sourced from the Education Endowment Foundation) | | |
| Support materials for 1-1 tuition and extracurricular support | £920 | Continued | HLTA's, Class Teachers, Administration and resources staff | Any additional materials which could facilitate the learning process for the individual learner, such as: reading overlays, test preparation materials, individualised books/work books, magnifying rulers, IT software, IT hardware, sports equipment for school clubs, etc. | Class Teachers, DH | |

Key Dates for Pupil Premium Strategy Reviews

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| Weekly | Pupil Premium review and discussion with the Head |
| Tues 22 nd Nov 2016, Tues 17 th Jan 2017, Tues 25 th Apr 2017 | Teaching and Learning Sub-Committee |
| Tues 8 th Nov 2016, Tues 10 th Jan 2017, Weds 26 th Apr 2017 | Resources Sub-Committee |
| Tues 15 th Nov 2016, Tues 17 th Jan 2017, Tues 25 th Apr 2017 | Pupil Support Sub-Committee |
| November | First Whole School Assessment Point |



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