

# Highfield Primary PE and Sport Premium Action Plan 2018 2019

| Key achievements to date: Nov 2018   | Areas for further improvement and baseline evidence of need:               |
|--|--|
| <p>Gold sports awards third consecutive year</p> <p>Running track impact</p> <p>Very high participation in porting clubs including Pupil Premium and SEND</p> <p>Very high participation in competition</p> <p>Very positive parental questionnaire results re sports</p> <p>Very high pupil questionnaire results re sports</p> | <p>Swimming achievement for all</p> <p>Teacher monitoring skills in PE</p> |

| Academic Year: 2018/19  |  | Total fund allocated: £19900                      |  | Date Updated: November 12 <sup>th</sup> 2018 |                                 |
|---|--|---|--|--|---------------------------------|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |   |  |  | Percentage of total allocation: |
|   |  |   |  |  | %                               |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                                | Evidence and impact:   | Sustainability and suggested next steps:     |                                 |
| Delivery and extension of the capacity of our extracurricular clubs.  | Review current provision of extracurricular provision ensures all groups are included.<br>Target : to include 100% of pupil premium children in extracurricular clubs.<br>Expansion of existing extracurricular clubs. | 180 PP children                                   | Increased numbers of children participating in extracurricular sport clubs.  |  |                                 |
| Pupils continue to receive a minimum of 2 hours high quality curriculum PE per week   | Monitoring of timetabling/use of new hall space and lessons delivered.   |   | Continuous provision of 2 hours high quality PE per week.  |  |                                 |
| All children to have 30 minutes daily activity  | Afternoon playtimes for all children<br>One hour lunch time for all children<br>Daily access to ball courts and field and running track all year   |   | School timetable and site  |  |                                 |
| Increase number of children swimming 25 meters by end of year 6   | Continue catch up summer term swimming lesson for year 4 children  | 1054 tuition<br>750 coach                         | Reduce number of none swimmers   |  |                                 |
| Enhance outdoor play activity   | Support PTA fundraising for additional trim trail on top playground area   | 5500  |  |  |                                 |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement   |  |   |  |  | Percentage of total allocation: |
|   |  |   |  |  | %                               |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                                | Evidence and impact:   | Sustainability and suggested next steps:     |                                 |
| New equipment/space for continuous delivery of PE.  | Maintenance & repairs to equipment. New sports equipment and outdoor play equipment  | 2000 including new kit football and cross country | Staff & children regularly blog on sporting events & achievements.<br>Regular updates celebrating sporting achievements and inter / intra school competition<br>School newspaper displayed on website with a sporting celebration section. |  |                                 |
| Individual & team sport achievements recognised & celebrated in school.   | Access to website for staff & children.  | Stickers trophies 420                             |  |  |                                 |

|   |   |   |  |  |
|---|---|---|--|--|
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  |   |   |  | Percentage of total allocation:          |
|   |   |   |  | %  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                      | Evidence and impact:   | Sustainability and suggested next steps: |
| Continuous support for staff in developing physical literacy.<br><br>Healthy school Improvement plan improves staff knowledge   | Active schools service Level Agreement ensuring CPD for PE coordinators enabling new initiatives to be cascaded to staff<br>Healthy Schools Service Level Agreement.<br>Subject leader  | 1200<br><br>500<br><br>400 supply       | Achieve healthy school status April 2019   |  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |   |   |  | Percentage of total allocation:          |
|   |   |   |  | %  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                      | Evidence and impact:   | Sustainability and suggested next steps: |
| Additional achievements:<br>Ensure inclusion of pupil premium pupils in sport activities in line with their peers.<br>Access to inclusive sports events for all SEND pupils<br>Wide range of extracurricular clubs on offer to children.<br>Rugby club on offer to children.<br>All pupils participate in a broad range of sports during Fit Week | Money allocated to ensure all pupil premium gain access to outdoor & adventurous activities, residential, at the same time as their peers.<br><br>Entry to appropriate inclusive sports events & support allocated to ensure full participation.<br>Ensure Highfield sports events are inclusive<br><br>Teachers released to lead extracurricular netball & football coaching. Skipping, dance, and other sports<br>Visiting athletes Laura Weightman | 1200<br><br><br><br>3825<br>1000<br>650 | All children have access to full range of outdoor & adventurous activities.<br><br>All SEND pupils offered the opportunity to participate in a club/sporting event.<br><br>Wide range of sports offered across all the year groups in school |  |
| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |   |  | Percentage of total allocation:          |
|   |   |   |  | %  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                      | Evidence and impact:   | Sustainability and suggested next steps: |
| Increased numbers of children participating in inter school competitions.   | Participation in inter school skipping & active schools competitions.<br>Increase in inter school football & netball competitions.<br><br>Sports day markings   | Transport 800<br><br><br>370            | Wide range of competitions entered across KS1 and KS2.   |  |