



Highfield Primary Merry Christmas 2020

HIGHFIELD UPDATE Friday December 19th 2020

Dear Parents and Carers,

We have finally made it safely to the end of the autumn term. At this moment in time we have all our class bubbles open and fingers crossed no-one develops COVID symptoms with a positive test result over the next two days. I really don't look forward to having to send staff and families a message that they have been in close contact with a positive case in their class bubble. Of course what has kept us all safe and open this term has been a combination of vigilance, guidance following and a big dose of good luck; so I will keep crossing my fingers!

The children have worked incredibly hard this term and I am very proud of them. It has been a lovely couple of weeks in school seeing the children enjoying the Christmas activities such as the magic show and theatre. Thank you to The Friends for helping me organise the events and thank you to you the parents for contributing towards the cost of them. If you haven't contributed and would like to you can still do so on ParentMail.

Yesterday morning we held our school carols and Christmas singalong on the playground. It was a very special assembly and it was wonderful to hear the singing and see the smiles on everyone's faces.

Please remember to vote in the governors election which closes on Monday 11th January, parents not connected to ParentMail can request a paper ballot form from the office by emailing admin@highfield.leeds.sch.co.uk

Thank you for all the messages and good wishes you have sent to the Highfield staff this week. As our strapline on the school website says, "Highfield Primary we are more than just a school...". The goodwill and co-operation this year within the Highfield community of children, staff, parents and governors has been truly outstanding. On behalf of the whole Highfield team I would like to wish you all a very safe and happy Christmas and I hope to see everyone healthy and back in school on Tuesday 5th January.

Very warmest wishes,

Julie Colley

